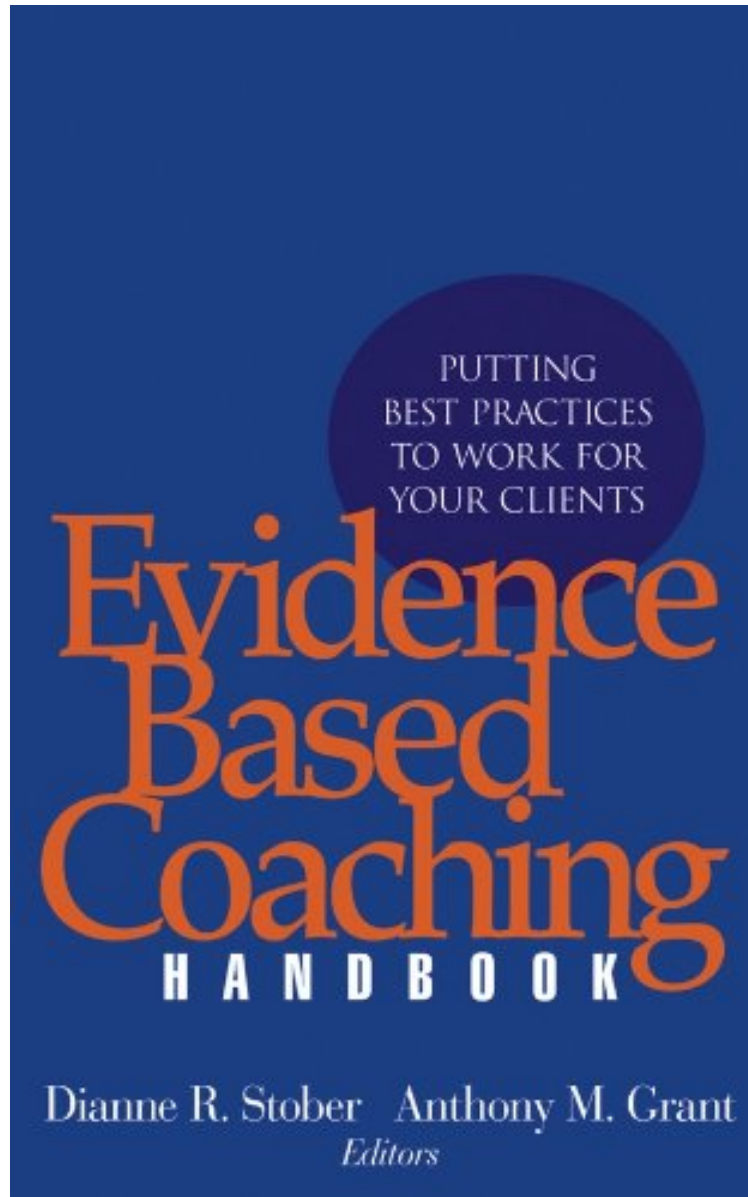


(Download pdf) Evidence Based Coaching Handbook: Putting Best Practices to Work for Your Clients

Evidence Based Coaching Handbook: Putting Best Practices to Work for Your Clients

From Wiley

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From Wiley : Evidence Based Coaching Handbook: Putting Best Practices to Work for Your Clients before purchasing it in order to gage whether or not it would be worth my time, and all praised Evidence Based Coaching Handbook: Putting Best Practices to Work for Your Clients:

1 of 1 people found the following review helpful. Good for coachesBy PiperIt's easy to read and interesting. I'm not

big into coaching but it covers some good theories
12 of 13 people found the following review helpful. A scientific approach that strengthens coaching practice
By Marcos "Ronin"
This is a reference book that presents several different coaching approaches along with knowledge base supporting evidence that would help executive coaches reinforce their practice. I have found particularly refreshing, the inclusive approach of its authors to the many different schools of coaching present today. This overview of different systems, methods, concepts and philosophical backgrounds have enriched my understanding of the many different approaches available to the coaching conversation and has helped me optimize my ability to improve the way I conduct conversation learning processes.
0 of 1 people found the following review helpful. this remains my favorite resource book on professional coaching
By Eric Cooper
Having had the opportunity to study the material in-depth in a one year coaching program with at Fielding Graduate University with the participation of the author, this remains my favorite resource book on professional coaching.

The first reference to bring scientifically proven approaches to the practice of personal and executive coaching
The Evidence Based Coaching Handbook applies recent behavioral science research to executive and personal coaching, bringing multiple disciplines to bear on why and how coaching works. A groundbreaking resource for this burgeoning profession, this text presents several different coaching approaches along with the empirical and theoretical knowledge base supporting each. Recognizing the special character of coaching—that the coaching process is non-medical, collaborative, and highly contextual—the authors lay out an evidence-based coaching model that allows practitioners to integrate their own expertise and the needs of their individual clients with the best current knowledge. This gives coaches the ability to better understand and optimize their own coaching interventions, while not having to conform to a single, rigidly defined practice standard. The Evidence Based Coaching Handbook looks at various approaches and applies each to the same two case studies, demonstrating through this practical comparison the methods, assumptions, and concepts at work in the different approaches. The coverage includes: An overview: a contextual model of coaching approaches
Systems and complexity theory
The behavioral perspective
The humanistic perspective
Cognitive coaching
Adult development theory
An integrative, goal-focused approach
Psychoanalytically informed coaching
Positive psychology
An adult learning approach
An adventure-based framework
Culture and coaching

From the Back Cover
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About the Author
DIANNE STOBBER, PHD, consults, teaches, and conducts research in the areas of coaching and adult learning. She is on the faculty of the Organizational Management/Organizational Development Master's Program at Fielding Graduate University in Santa Barbara, California. Trained as a clinical psychologist, she maintains an active coaching practice with individuals and organizations, while also consulting on designing and providing executive and managerial development programs. She can be reached at dstober@fielding.edu.
ANTHONY M. GRANT, PHD, is the founder and Director of the world's first university-based Coaching Psychology Unit at the School of Psychology, in the University of Sydney, Australia. His PhD is in coaching psychology and he is a registered psychologist. He is both an academic and a practitioner and his coaching research and practice have been frequently featured in the national and international media.