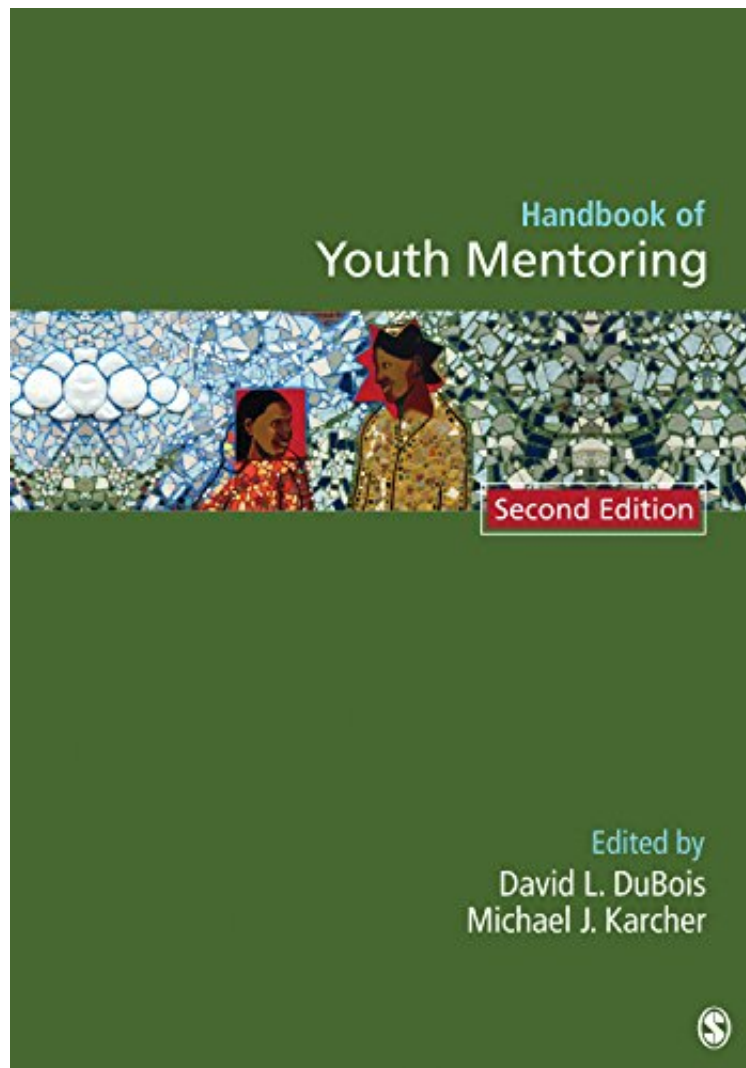


Handbook of Youth Mentoring (The SAGE Program on Applied Developmental Science)

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From SAGE Publications, Inc : Handbook of Youth Mentoring (The SAGE Program on Applied Developmental Science) before purchasing it in order to gage whether or not it would be worth my time, and all praised Handbook of Youth Mentoring (The SAGE Program on Applied Developmental Science):

3 of 3 people found the following review helpful. Foundational book for youth mentoring programs and youth programs in general as well. Excellent for funders of mentoring too. By Janet Heubach Janet Heubach, Sr. Program Officer, Washington State Mentors. My primary reason to buy the new edition was to get updates on evolving research and new ideas from leaders in the field from the 2005 first edition. I got way more than that - new topics and longer practice recommendations, and, of course discussions including research advances over the past 10 years. I have

started carrying the new Handbook to all of my site visits with youth mentoring programs across Washington to highlight content such as match closure, mentoring youth with mental health needs, family involvement etc.--all issues that the programs were challenged with. Where else can you go to find in one place the most solid reflection of knowledge in the field? And, I found it pretty easy to read. Yes, the authors report research, but they did it in way that I could understand. I think every youth mentoring program should have at least one copy and start really digging into it. 2 of 2 people found the following review helpful. Valuable Research for Youth Mentoring By Joanna L. Sue I am a PhD student in Clinical Psychology. My dissertation is a program and process evaluation of a mentoring program with Big Brothers Big Sisters. I read the first edition of this Handbook at the beginning of my research, and I immediately purchased the second edition when it was published. This book contains a comprehensive review of the latest mentoring research. It provides critical perspectives from leading researchers in the field of mentoring. This is an essential book for any mentoring researcher. 0 of 0 people found the following review helpful. Working in the field of youth mentoring I have used ... By Jolynn Working in the field of youth mentoring I have used this book many times. I often share concepts and research with my staff found in this book.

This thoroughly updated Second Edition of the Handbook of Youth Mentoring presents the only comprehensive synthesis of current theory, research, and practice in the field of youth mentoring. Editors David L. DuBois and Michael J. Karcher gather leading experts in the field to offer critical and informative analyses of the full spectrum of topics that are essential to advancing our understanding of the principles for effective mentoring of young people. This volume includes twenty new chapter topics and eighteen completely revised chapters based on the latest research on these topics. Each chapter has been reviewed by leading practitioners, making this handbook the strongest bridge between research and practice available in the field of youth mentoring.

About the Author David L. DuBois, Ph.D., is a Professor of Community Health Sciences in the School of Public Health at the University of Illinois at Chicago. He received his doctorate in clinical-community psychology from the University of Illinois at Urbana-Champaign. Dr. DuBois has conducted extensive research on youth mentoring with funding from a variety of sources, including the National Institutes of Health, Office of Juvenile Justice and Delinquency Prevention, and the Institute of Education Sciences. His most recent research includes a comprehensive update of his ground-breaking meta-analytic review of youth mentoring program effectiveness first published more than a decade ago. He is also co-author of *After-School Centers and Youth Development: Case Studies of Success and Failure* (Cambridge University Press, 2012). Dr. DuBois is a Fellow of the American Psychological Association and Society for Community Research and Action and a past Distinguished Fellow of the William T. Grant Foundation. He consults widely to mentoring programs nationally and internationally. Michael J. Karcher, Ed.D., Ph.D., is an Associate Professor of Education and Human Development at the University of Texas at San Antonio. He received a doctorate in Human Development and Psychology from Harvard University and a doctorate in Counseling Psychology from the University of Texas at Austin. He conducts research on school-based and cross-age peer mentoring as well as on adolescent connectedness and pair counseling. He currently conducts the Study of Mentoring in the Learning Environment (SMILE), which is a three-year research project funded by the William T. Grant Foundation to examine the effects of school-based mentoring.